

Unit Title:	Independent Parental Supporter
Level:	3
Credit Value:	6
GLH:	42
OCNWMR	GA1/3/MR/031

This unit has 12 learning outcomes:

Learning Outcomes	Assessment Criteria	Evidence
The learner will:	The learner can:	
1. Understand the role of the Independent Parental Supporter (IPS)	1.1 Explain the role of the Independent Parental Supporter, identifying skills required for the role. 1.2 Evaluate situations where there may be a need to seek further guidance and support, identifying a range of sources for referral.	
2. Understand the Code of Practice on the Identification and Assessment of Special Education Needs (SEN)	2.1 Explain what is meant by SEN. 2.2 Explain key aspects of the code of practice for SEN identification and assessment in the context of advice to parents.	
3. Understand processes involved in school based assessment of SEN.	3.1 Explain what school based assessment of SEN involves.	
4. Know how potential issues for parents with a child undergoing school based SEN assessment could be addressed.	4.1 Analyse potential issues for parents with a child undergoing school based SEN assessment, explaining how these could be addressed.	
5. Understand the processes involved in relation to statutory assessment of SEN	5.1 Summarise objects for inclusion in an Education Health Care plan. 5.2 Analyse an Education Health Care plan, highlighting needs and provision. 5.3 Explain time limits and processes involved in the stages of statutory assessment. 5.4 Explain the purpose of documentation.	

6. Understand the agencies and individuals involved in statutory assessment of SEN.	6.1 Evaluate the roles of key agencies and individuals relating to factors affecting a child's functioning.	
7. Understand the provision that can be provided by a statutory Education Health Care plan.	7.1 Evaluate if provision in an Education Health Care plan meets identified needs.	
8. Be able to represent parents at a child's annual review of an Education Health Care plan.	8.1 Explain how an IPS can support parents at an annual review of an Education Health Care plan.	
	8.2 Explain potential issues facing parents attending an annual review of a child's Education Health Care plan.	
	8.3 Prepare to make representation for an annual review of a child's Education Health Care plan.	
9. Understand the role of the Special Educational Needs and Disability (SEND) Tribunal.	9.1 Explain the function of a SEND tribunal.	
9.2 Explain how an IPS can assist parents in a SEND tribunal		
10. Be able to use communication skills required by an Independent Parental Supporter.	10.1 Use a range of strategies to communicate with parents.	
	10.2 Use a range of strategies to communicate with voluntary and statutory agencies.	
11. Know how to access sources of information and support.	11.1 Explain roles of a range of support agencies.	
	11.2 Demonstrate how to access relevant information and support structures.	
12. Be able to review and revise own skills as an IPS.	12.1 Review own skills and qualities as an IPS and explain how to improve them.	