

Learning for Further Education providers from the Tomorrow's Leaders project...

Out of the **39** young people featured in Tomorrow's Leaders - A world beyond disability only **56%** mentioned their FE provider as playing a part in their journey to success.

Of those, **68%** were positive about their experiences while the remaining **32%** highlighted some of the things they wished had been done differently.



“ This is something that I was always told would not be possible ... so it is amazing to prove them wrong!

Young person, reflecting on studying at University



“ I had a really great experience in high school because the school, my mum and me worked together and they understood how to help me be the best I could be.

100% of those young people who had a positive experience in FE described the tailored, individual, person-centred support they received as contributing to their achievements

What did they like:

- ★ ♦ Schools, FE providers, parents and young people all working together to understand what support they need
- ★ ♦ Appropriate reasonable adjustments including:
 - ◇ the correct tools (hardware and software)
 - ◇ learning support
 - ◇ personalised academic and career guidance
- ★ ♦ Promoting independence including:
 - ◇ Job coaches
 - ◇ Travel training
 - ◇ High aspirations
 - ◇ Being treated with respect and understanding
- ★ ♦ Dedicated support and consistent relationships

What could be better:

Remember, what works well for one young person may not work for another...

“ I had a lot of 1:1 support that was well meaning, but stifling, I hated it, in a very typical teenage way!

“ I would have had disabled role models and examples of disabled people living, working and in relationships or with children perhaps, to show me that I could lead a typical life if I wanted to.

“ I face and observe others facing, professionals undermining their ability: too willing to disregard opportunities rather than making them accessible.

Words used by young people to describe the way FE staff supported them well