

SEND Information, Advice and Support Service (SENDIASS)

A service for parents and carers of children and young people with special educational needs

Confidential Advice Line Link (CALL)

Phone: ☎ 01223 699214

10am – 12noon and 2pm – 4pm

Monday to Friday, Term Time only

E-mail: 📧 pps@cambridgeshire.gov.uk

Newsletters, Training and Website

Phone: ☎ 01223 699211

E-mail: 📧 ppsadmin@cambridgeshire.gov.uk

SENDIASS Website 🌐

www.cambridgeshire.gov.uk/sendiaass

SEND Information, Advice and Support (SENDIASS),
Cambridgeshire County Council,
SH1212,
Shire Hall,
Cambridge,
CB3 0AP

We provide an answerphone if a member of staff is not available to take your call.

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Please ask us for copies of this leaflet in Braille, on audio cassette or in a different language.

Prosimy pytać u nas o kopie niniejszej ulotki w języku Braille'a, w wersji audio lub w innym języku.

Prašome mūsų teirautis šio informacinio lapelio kopiją Brailio raštu, garsajuostėje ar kita kalba.

Caso necessite, peça-nos cópias deste folheto em Braille, cassete áudio ou numa língua diferente.

এই প্রচারপত্রটির কপি ব্রেইল, অডিও ক্যাসেটে বা অন্য কোন ভাষায় পেতে চাইলে দয়া করে আমাদের নিকট অনুরোধ জানান।

شکفت زبان میں درکار ہو تو برائے کرم ہم سے درخواست کریں۔

الفاظ کو چھو کر پڑھنے کی زبان میں، آڈیو کیسٹ پر یا کسی

اگر آپ کو اس کتابچے کی نقل بریل یعنی ہینڈنگ لوگوں کی

请向我们索取本小册的其他版本，包括盲文、录音带或另一种语言的译本。

Mangyaring hingin kami para sa mga kopya ng polyetong ito sa Braille, sa audio cassette o sa ibang wika.



Parent Partnership Service

Your partnership with school



www.cambridgeshire.gov.uk/SENDIASS

Your partnership with school

“ Where a pupil is receiving SEN support, schools should talk to parents regularly to set clear outcomes and review progress towards them, discuss the activities and support that will help achieve them, and identify the responsibilities of the parent, the pupil and the school. Schools should meet parents at least three times each year.

These discussions can build confidence in the actions being taken by the school, but they can also strengthen the impact of SEN support by increasing parental engagement in the approaches and teaching strategies that are being used.”

SEND Code of Practice: 0-25... 6.55

All parents are encouraged to be involved with their child’s school. This is even more important when a child has SEND as the best results, academically and socially, will occur when parents and practitioners work together.

Schools’ role in the partnership

Schools should keep you informed and involved in a variety of ways.

The schools SEN Information Report, found on its website, must contain information about:

- The name and contact details of the Special Educational Needs Coordinator (SENCo), the person responsible for managing SEN in mainstream schools
- How they will consult and involve you in your child’s education
- How they will consult and involve your child in their education
- How they assess and review pupils progress and how you will be part of this

For full information about the SEN

Information reports, please see our leaflet

‘Schools SEN Information Reports’.

Schools should do the following:

- Tell you if they think your child has SEN
- Involve you in **assessing** your child’s needs, **planning** how to meet those needs, what they **do** to meet those needs, and **reviewing** how effective the support is that they have put in to meet your child’s needs.

- Meet with you at least three times a year to discuss your child’s education and their SEN
- Listen to any concerns you have about your child’s development and take seriously any concerns you may have

Your role in the partnership

You have an important part to play in your child’s education and their school will welcome co-operation in the following ways:-

- Providing information about your child’s health, development and behaviour at home.
- Giving views on your child’s progress at school, factors contributing to any difficulty and actions which the school might take.
- Helping with the **Assess, Plan, Do and Review** process.
- Going to meetings about your child.
- Becoming involved in parent support activities.
- Fulfilling your part in any home-school agreement, and helping your child with any programmes they need to follow at home.